



## **History Curriculum Intent**

Our aim is for our children to develop a coherent and chronological knowledge of Britain's past and that of the wider world. They will be curious about the past and be able to ask questions from their own experience as well as their growing historical knowledge. They will use information sources to think critically and to frame historically-valid questions to create their own structured accounts including written narratives. When leaving primary school, our children will have a love of history and will know how people's lives have shaped Britain and how Britain has impacted on, and influenced the wider world.

The children will know facts about the lives of significant individuals from the past across different cultures and how they have contributed to national and international achievements. They will deepen their understanding of significant historical events, people and places from around the world. The children will understand the historical concept of cause and consequence through a focus on conflict throughout the world and through time. Through their studies of settlements and different civilisations they will understand that, through history, some things stay the same and some things change over time, recognising similarities and differences both locally and worldwide. These specific concepts will be taught to ensure children can use their knowledge to make links between their learning and within their own experiences. This will support them in being able to critically evaluate history.

## **Our Key Concepts:**

1. **Interpreting History through Sources/Artefacts:** Children will explore a variety of primary & secondary sources and be able to construct informed responses by thoughtfully selecting and organising relevant historical information. Every topic will introduce at least one primary or secondary source to develop their knowledge of how the past is constructed, e.g. objects, paintings, diaries
2. **Understand Chronology:** Children will understand where events fit in to a chronological timeline, including where they overlap. Every class will have a working timeline with prior learning added at the start of the year. New events will be added throughout the year when taught with expanded timelines to show the added detail.
3. **Similarity, difference and significance:** Children will leave primary school knowing key significant individuals and events from Britain and the wider world's past. They will know about the achievements of at least one early civilisation and understand its significance in history. They will compare and contrast aspects of life across different periods and across different cultures.
4. **Continuity and Change:** Children will understand how some things stay the same over time and how other things change. Through studies of different settlements, they will recognise how they have changed over time, identifying what has stayed the same and what is different. They will be able to compare how settlements developed in different ways and identify the significance of this on our world today.
5. **Cause and Consequence:** Children will know key British, European and World conflicts and how this has had an impact on Britain and the wider world. They will understand that the causes and consequences of conflicts may be different but their impact is all around us and has affected us all on different scales, many which are relevant to them and their families.

**Vocabulary:** Children will be introduced to new historically significant vocabulary which is commonly encountered in many other subjects and can be retained and transferred effectively

**History Capital:** We will introduce the children to significant individuals in history from different genders and cultures. We will build in Museum visits, Roman/Greek/Egyptian myths and legends, trips to sites of historical significance in London and beyond.